

General Comprehension Strategies Needs Assessment

Objective: to define areas in which teachers need additional support in implementing comprehension strategies instruction.

I. Directions: Indicate the frequency with which you use the following in your classroom. Circle 4 (Frequently), 3 (Sometimes), 2 (Rarely), or 1 (Never), or NS (Not Sure). Circle NS if you are unfamiliar with the given term. You are not expected to use all of these strategies. This survey is strictly confidential.

	<u>Frequently</u> 4	<u>Sometimes</u> 3	<u>Rarely</u> 2	<u>Never</u> 1	<u>Not Sure</u> NS
1. Think-Alouds	4	3	2	1	NS
2. Text-to-Self Connections	4	3	2	1	NS
3. Text-to-Text Connections	4	3	2	1	NS
4. Text-to-World Connections	4	3	2	1	NS
5. Author Schema	4	3	2	1	NS
6. Determining Importance (Fiction)	4	3	2	1	NS
7. Determining Importance (Non-Fiction)	4	3	2	1	NS
8. Questioning Strategy	4	3	2	1	NS
9. Sensory Images	4	3	2	1	NS
10. Inference	4	3	2	1	NS
11. Synthesis	4	3	2	1	NS
12. Fix-Up Strategies	4	3	2	1	NS
13. Readers' Workshop	4	3	2	1	NS
14. Writers' Workshop	4	3	2	1	NS

II. Directions: Answer the following questions.

1. Which comprehension strategies have been most effective for you? Why?
2. Which comprehension strategies have been least effective for you? Why?
3. For which comprehension strategies do you need further assistance or clarification?

