

5/2205

I am a literacy coach working with a third grade teacher and struggling readers. I have a reading strategy chart I made to use this summer. We are part of our state initiative's summer reading training for faculties who are coming aboard.

The way I will use this chart is to first assess students using a running record on a passage of leveled text they can read with 98%-100% accuracy. Since it will be an oral read, I'll be able to check for fluency, also. When they have finished I will use my checklist to assess them on comprehension of the material they just read. This will assist us in grouping students based on their needs. I will do this little assessment 3 times during the summer.

This also will allow me to see the comprehension strategies they will need more explicit instruction with. The strategies are from PRF, which our state wants us to put our focus.

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**See below.....

COMPREHENSION CHECK

Student: _____ Date: _____

Story name: _____ Level: _____

Strategy	Beginning	Middle	End
Predict Can you tell me what this story might be about by looking at the title? What do you think will happen next?			
Question Student answers questions about the story (higher order level) Student is able to create questions about the story. " I wonder" questions.			
Clarify Can you explain that to me? What do you think that means?			
Summarize Tell me in a few sentences what this story was about.			
Infer How did you know that? Why did you think that would happen? How do you think the character feels?			
Visualize What pictures are you making in your head about this story?			
Making Connections Can you make a text to text, text to self or text to world connection? What does it remind you of?			