

Name: _____

Date: _____

Reading Rubric for Making Connections

| | <i>Needs Improvement</i> | <i>Good</i> | <i>Great!</i> | <i>Marvelous!</i> |
|--|---|--|--|---|
| <i>Preparation</i> | Rarely prepared with connections to share from the assigned reading | Sometimes prepared with connections to share from the assigned reading | Usually prepared with connections to share from the assigned reading | Always prepared with connections to share from the assigned reading |
| <i>Participation & Active Listening</i> | Rarely shares connections from the assigned reading or reactions to others' comments about the book | Sometimes shares connections from the assigned reading or reactions to others' comments about the book | Usually shares connections from the assigned reading or reactions to others' comments about the book | Always shares connections from the assigned reading or reactions to others' comments about the book |
| <i>Explanation of Connections</i> | Rarely explains how connections help to understand the text | Sometimes explains how connections help to understand the text | Usually explains how connections help to understand the text | Always explains how connections help to understand the text |
| <i>Variety of Connections</i> | Rarely makes a variety of connections | Mostly makes one kind of connection | Usually makes a variety of connections | Always makes a variety of connections |

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Comments...

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Reading Rubric for Creating Images/ Mind Movies

| | <i>Needs Improvement</i> | <i>Good</i> | <i>Great!</i> | <i>Marvelous!</i> |
|--|---|--|--|---|
| <i>Preparation</i> | Rarely prepared with images to share from the reading | Sometimes prepared with images to share from the reading | Usually prepared with images to share from the reading | Always prepared with images to share from the reading |
| <i>Participation & Active Listening</i> | Rarely shares images from the reading or reactions to others' comments about the book | Sometimes shares images from the reading or reactions to others' comments about the book | Usually shares images from the reading or reactions to others' comments about the book | Always shares images from the reading or reactions to others' comments about the book |
| <i>Uses Mind Movies</i> | Rarely writes about and explains any images from the text | Sometimes writes about and explains an image from the text | Usually writes about and explains images from the text | Always writes about and explains images from the text |
| <i>Sensory Images/ Mind Movies</i> | Rarely relates images to the senses and emotions | Sometimes relates images to the senses and emotions | Usually relates images to the senses and emotions | Always relates images to the senses and emotions |

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Reading Rubric for Questioning

| | <i>Needs Improvement</i> | <i>Good</i> | <i>Great!</i> | <i>Marvelous!</i> |
|--|--|---|---|--|
| <i>Preparation</i> | Rarely prepared with questions to share from the assigned reading | Sometimes prepared with questions to share from the assigned reading | Usually prepared with questions to share from the assigned reading | Always prepared with questions to share from the assigned reading |
| <i>Participation & Active Listening</i> | Rarely shares questions from the reading or reactions to others' comments about the book | Sometimes shares questions from the reading or reactions to others' comments about the book | Usually shares questions from the reading or reactions to others' comments about the book | Always shares questions from the reading or reactions to others' comments about the book |
| <i>Thick and Thin Questions</i> | Rarely asks any questions | Asks mostly one type of questions | Often asks both types of questions | Always asks both types of questions |
| <i>Timing of Questions</i> | Asks questions mostly at one point during the reading | Asks questions mostly at two points in the reading | Often asks questions before, during <u>and</u> after reading | Always asks questions before, during <u>and</u> after reading |

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Reading Rubric for Making Inferences

| | <i>Needs Improvement</i> | <i>Okay!</i> | <i>Good!</i> | <i>Marvelous!</i> |
|---|---|--|--|---|
| <i>Preparation</i> | Rarely prepared with inferences to share from the assigned reading | Sometimes prepared with inferences to share from the assigned reading | Often prepared with inferences to share from the assigned reading | Always prepared with inferences to share from the assigned reading |
| <i>Participation & Active Listening</i> | Rarely shares inferences from the reading or reactions to others' comments about the book | Sometimes shares inferences from the reading or reactions to others' comments about the book | Often shares inferences from the reading or reactions to others' comments about the book | Always shares inferences from the reading or reactions to others' comments about the book |
| <i>Use of hints to better understand the reading</i> | Rarely uses hints in the text or pictures to make inferences, changing as necessary | Sometimes uses hints in the text or pictures to make inferences, changing as necessary | Often uses hints in the text or pictures to make inferences, changing as necessary | Always uses hints in the text or pictures to make inferences, changing as necessary |
| <i>Use of context clues to figure out the meaning of unknown words</i> | Rarely uses context clues effectively to figure out the meaning of unknown word | Sometimes uses context clues effectively to figure out the meaning of unknown words | Often uses context clues effectively to figure out the meaning of unknown words | Always uses context clues effectively to figure out the meaning of unknown words |
| <i>Determines Theme</i> | Rarely determines a reasonable theme | Sometimes determines a reasonable theme | Often determines a reasonable theme | Always determines a reasonable theme |

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