

Rubric for SQUIRT
Sustained Quiet Uninterrupted Reading Time

"Try Harder"

I didn't read for very much of the time, I kept moving around to find a reading spot, I talked often to friends, I didn't understand what I read at all (and didn't try to get help), I pulled others off track, the books I choose are too easy or hard.

"Doing Okay"

I read almost the whole time. I only had to move once to find a good spot. I may have talked once, but it was probably book talk. I had some confusion but I got help. My book was on level, I may have "read out loud" on occasion.

"Excellent"

I read the entire time, I stayed in my spot. My book was on level, I read my book and understood it completely (I can tell someone what happened or explain it), I read SILENTLY.

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4--I picked a book I'm interested in at my level. I often have books waiting in line after I'm done with my current one.

3--Book choice is on-level. I know my interests.

2--Too often my choices are too easy or challenging. I spend a great deal of time in the library selecting.

1--I only read because Mr. Johnson makes me. I'm not sure of my level.

Donated by Brad and taken from Lucy Calkin's book "The Art of Teaching Reading" p. 78