

Name _____

English Summary Rubric

	Score Point 4 Exceeds the Standard	Score Point 3 Meets the Standard	Score Point 2 Approaching the Standard	Score Point 1 Not at Standard	Score Point .5 Little evidence
Conventions	<ul style="list-style-type: none"> -Demonstrates mastery of grammar, usage, mechanics, and spelling. -Variety of sentence structure. -Consistent use of rich vocabulary. 	<ul style="list-style-type: none"> -Demonstrates control of usage, grammar, mechanics, and spelling. -Some attempt at sentence variety. -Occasional use of rich vocabulary. 	<ul style="list-style-type: none"> -May contain some intrusive errors in grammar, usage, mechanics, and spelling. -Little sentence variety. -Weak use of rich vocabulary. 	<ul style="list-style-type: none"> -Contains many serious intrusive errors in grammar, usage, mechanics, and spelling. -Lacks sentence variety. -Lacks rich vocabulary. 	<ul style="list-style-type: none"> -Severe errors in grammar, usage, mechanics, and spelling that prohibit understanding. -Contains excessive intrusive errors. -Weak/inappropriate vocabulary.
ELA Criteria	<ul style="list-style-type: none"> -Insightful summarizing sentence. -Chose all necessary key points and eliminated unnecessary details. -Insightfully addresses the author's message and uses that to make a T-T, T-S, or T-W connection. 	<ul style="list-style-type: none"> -Clear summarizing sentence. -Chose all necessary key points and eliminated unnecessary details. -Addresses the author's message and uses that to make a T-T, T-S, or T-W connection. 	<ul style="list-style-type: none"> -Attempts to create a summarizing sentence. -Tries to use mostly necessary key points. -Addresses the author's message, and tries to make a real world connection. 	<ul style="list-style-type: none"> -Does not have a summarizing sentence. -Does not use the necessary key points. -Does not have a clear understanding of the author's message or real world connections. 	<ul style="list-style-type: none"> -Does not have a summarizing sentence. -Does not use the necessary key points. -Does not state the author's message or real world connections.
Presentation	<ul style="list-style-type: none"> -Followed format accurately. (name, title of text, author, genre, # of pages) -Retell is typed or written in blue or black ink. -No proof reading errors exist. -Signed by parent/guardian 	<ul style="list-style-type: none"> -Neatly presented. -Followed format. -Carefully proofread. -Retell is typed or written in blue or black ink. -Signed by parent/guardian 	<ul style="list-style-type: none"> -Presentation is legible. -Format is somewhat legible. -Some proofreading errors exist. -Retell is typed or written in blue or black ink. -Signed by parent/guardian 	<ul style="list-style-type: none"> -May be difficult to read. -Lacks proper format. -Many proofreading errors exist. -Retell is typed or written in blue or black ink. -Signed by parent/guardian 	<ul style="list-style-type: none"> -Difficult to read. <li style="text-align: center;">OR -Does not adhere to the proper format. <li style="text-align: center;">OR -Not proofread <li style="text-align: center;">OR -Retell is NOT typed or written in blue or black ink. <li style="text-align: center;">OR -Not signed by parent/guardian