

Reader's Workshop Conference Form

Reader: _____

Dates: A _____ B _____ C _____

Reading Material A _____ Easy Just Right Challenging
B _____ Easy Just Right Challenging
C _____ Easy Just Right Challenging

Why? (rating) Tell me a little about the book. Is there something you don't understand?

A _____

B _____

C _____

Mini-lesson or Conference Focus:

A _____

B _____

C _____

Read Aloud / Running Records: W (weak) A (average) S (strong)

A phrasing	W A S	B phrasing	W A S	C phrasing	W A S
fluency	W A S	fluency	W A S	fluency	W A S
speed	W A S	speed	W A S	speed	W A S
word-solving	W A S	word-solving	W A S	word-solving	W A S
punctuation	W A S	punctuation	W A S	punctuation	W A S

comments _____

Vocabulary Development:

A _____ B _____ C _____

Comprehension Strategies: W (weak) A (average) S (strong)

W A S *Schema*: Is there part of this story or piece that reminds you of something in your life?

W A S *Questions*: Can you show me a part of the text where you have a question? What were you wondering about?

W A S *Sensory Images*: Were there places in the text where you made a picture in your mind? What did you see? What specific words helped you create those images?

W A S *Inferring*: What do you predict will happen in this piece? Can you show me a place in the text where you found yourself making an inference? What do you think are the big ideas in the story?

W A S *Determining Importance*: What is this story or piece mostly about? Can you tell me some of the important ideas that struck you? Any important themes you noticed? What do you think is most important to remember about this story / topic?

W A S *Synthesizing*: Can you tell me what the piece is about in just a few sentences? Can you show me a place in the piece where your thinking changed? How did your thinking change? Do you have some new ideas or information?

Independent Work / GOAL: P (progressing) A (attained)

A _____ P A

B _____ P A

C _____ P A

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Vocabulary Development:

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Comprehension Strategies: W (weak) A (average) S (strong)

W A S Schema:	W A S Questions:	W A S Sensory Images
W A S Inferring	W A S Determining Importance	W A S Synthesizing:

Independent Work / GOAL: P (progressing) A (attained)

A _____ P A
B _____ P A
C _____ P A

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- W A S *Schema:* Is there part of this story or piece that reminds you of something in your life? Of something that has happened to you?
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Questions For Comprehension Strategies

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comments _____

Vocabulary Development:

_____	_____
_____	_____
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W A S	Schema:	W A S	Questions:	W A S	Sensory Images
W A S	Inferring	W A S	Determining Importance	W A S	Synthesizing:

Independent Work / GOAL: P (progressing) A (attained)

P A