

# Reader's Assessment

Name \_\_\_\_\_

## SQUIRT

1. Reads SQUIRT goal each night
2. Reads at SQUIRT. Doesn't distract themselves or others.
3. Settles into nest in morning and reads.
4. Aware of personal level and rate. Expresses that to partner.
5. Aware of reading appetite
6. Senses when to abandon a book. Doesn't abandon too often
7. Brings book back and forth . . . school to home. . . home to school
8. Selects and reads mostly "Just Right" books
9. Recommends, loans, is on the look-out for books that reflect the taste of other readers
10. Reads at recess when SQUIRT requirement isn't met

## Respect

11. Respects other readers. Doesn't reveal plot to those who haven't read the book
12. Respects level and rate of partner
13. Respects opinions and preferences of partner. Discusses rather than argues
14. Treats books with respect. Returns to lender. Doesn't dog ear, toss, shove into bin, or break the backs of books.

### **Listening and Talking**

15. Contributes thoughtfully during class discussions
16. Makes eye contact and body language indicate attention
17. Listens attentively.
18. Doesn't interrupt or call out.
19. Doesn't have hand raised when others are making their point
20. Consistently refers to the text to support point
21. Turns and talks to partner during read aloud
22. Retells accurately and efficiently. (5-7 mins)
23. Listens carefully as partner retells
24. Expands or has a shift in thinking as a result of book talk
25. Talks around a post-it during book talk
26. Refers to specifics from the book when contributing

### **Post-its/ Writing**

27. Comes to the book talk with a provocative post-it for book talk.
28. Consistently Post-its while reading . . . talks back to the book
29. Post-its reflect a variety of thinking
30. Post-it reflect thought and are clearly stated
31. Formulates and follows a theory on Post-its
32. Discriminates between a prediction and a theory
33. Writes thoroughly about theory. Uses evidence from the text to support theory
34. Notices when STUCK. Post-its.
35. When confused or stuck, asks someone or rereads for clarity.