

READER'S RESPONSE LOG EVALUATION RUBRIC

	OUTSTANDING! A/4	WOW B/3	SO-SO C/2	OOPS D/1
Format of a Friendly Letter	<ul style="list-style-type: none"> ▪ Letter format followed – (Date Greeting, Body, Closing, and Signature) 	<ul style="list-style-type: none"> ▪ Most of the Letter format followed 	<ul style="list-style-type: none"> ▪ Some of the letter format followed 	<ul style="list-style-type: none"> ▪ Little to none of the letter format followed.
Writing Requirements of the Letter	<ul style="list-style-type: none"> ▪ Tell about the book (main idea, details, examples, etc.) ▪ Answered teacher or peer's questions ▪ Included opinion on some part of book and/or evidence of mini-lessons (how it made you feel, connections, what the author is trying to say) ▪ Support your statements with evidence from the text ▪ 	<ul style="list-style-type: none"> ▪ Tell something about the book (main idea, details, examples, etc.) ▪ Some evidence of opinion or mini-lessons 	<ul style="list-style-type: none"> ▪ Little discussion about the book ▪ Your entries do not reflect real things ▪ Little evidence of mini-lessons 	<ul style="list-style-type: none"> ▪ No discussion about the book ▪ Entries are confusing or do not make sense ▪ There is no evidence of mini-lessons
Quality of Writing	<ul style="list-style-type: none"> ▪ You always attempt deeper thinking in your writing ▪ You address all important aspects of the question or topic. ▪ You demonstrate in depth of understanding of the passage. ▪ You relate the information in the passage to your prior knowledge in a relevant manner. 	<ul style="list-style-type: none"> ▪ You usually attempt deeper thinking in your writing ▪ You address most important aspects of the question or topic. ▪ You demonstrate understanding of important information in the passage even though some less important idea or details may be overlooked or misunderstood. 	<ul style="list-style-type: none"> ▪ Sometimes you attempt deeper thinking in your writing ▪ You address some aspects of the question or topic ▪ You understand some important information from the passage, but there are some gaps or missing parts in your understanding. ▪ 	<ul style="list-style-type: none"> ▪ Your notebook has minimal writing. ▪ Your response is either totally irrelevant or totally wrong. ▪ You made very little attempt to respond
Quantity of Entries	<ul style="list-style-type: none"> ▪ You always write in your notebook every day that it is assigned. ▪ You log your reading daily. ▪ Columns filled in correctly 	<ul style="list-style-type: none"> ▪ You usually write in your notebook on assigned days ▪ You usually log your reading daily. ▪ Most columns are filled in correctly 	<ul style="list-style-type: none"> ▪ You often write in your notebook at school or home. ▪ You log only some of your reading. ▪ Some columns filled in correctly 	<ul style="list-style-type: none"> ▪ You seldom write in your notebook. ▪ You log little or no reading in you log. ▪ Few, if any, columns filled in correctly
Neatness of entries	<ul style="list-style-type: none"> ▪ Your notebook looks like you truly treasure writing. ▪ Someone can easily read your entries. 	<ul style="list-style-type: none"> ▪ Your notebook and entries are usually neat, clean and carefully written. ▪ Someone else can usually read your entries. 	<ul style="list-style-type: none"> ▪ Some of the entries in your notebook are neat, and carefully written. ▪ It's difficult for someone to read your entries. 	<ul style="list-style-type: none"> ▪ You paid little attention to details or neatness ▪ It doesn't seem that you treasure writing. ▪ It's very difficult or impossible to read your entries.

Ideas for this rubric came from Kentucky Holistic Scoring Rubric for Reading from the Kentucky Department of Education and an adapted rubric from "Writer's Notebook Weekly Evaluation" by Isoke Nia and "Classroom Community 5-3-6's Writer's Notebook Checklist as well as random other thoughts from Shelly Kennedy

OVERALL SCORE: _____ / _____ **AVERAGE** _____ **LETTER GRADE:** _____ **NAME:** _____