

**Question Quilt**  
**Good Readers ask Thick and Thin Questions**

Name/#: \_\_\_\_\_

Date: \_\_\_\_\_

<u>Knowledge</u>	<u>Comprehension</u>	<u>Application</u>	<u>Analysis</u>	<u>Synthesis</u>	<u>Evaluation</u>

**Comment:** After my students are familiar with the idea of "thick and thin" questions - we will use this question quilt pre, while and post reading. The first book I am going to model this with is "The Truce of the Forest Fire" by Ted Ashlee found in the Impressions Anthology "Thread the Needle". I chose this because my students should find it very easy to make connections with a short novel we read before Christmas break entitled "The Year of Fire" by Teddy Jam and I want to reiterate the importance of making connections as we introduce questioning! Pre reading I will tell them the title and ask what kinds of questions they ask themselves - what category - we will write samples together on a chart that looks like this handout. I will try to have one example in each category... Then we will read the story - while reading I will stop and give examples of questions I am asking myself and invite my students to stop me when they have questions - we will add these to our "quilt". Finally, Post reading we will add any additional questions we have. We will repeat this process with several other short stories/picture books together with gradual release as appropriate. To assess the student's understanding the types of questions, I will cut out strips of 6 different colours of paper - then ask students to write a knowledge question of the yellow one, comprehension on the orange, application on the green and so on - then when we put the questions up on our chart we should see a colour block quilt. When my students are ready to use this independently with their Book Club choice of book, each student will be expected to complete a quilt once a week and then answer 3 thin and 1 thick question of their choice from their quilt. They will be able to work with the other members of their Book Club to generate questions - but may not work together to answer them! The second page is an adapted QAR (Question, Answer, Response) where the students will write the answers to the questions that they choose.