

## Expository Profundity

	Literal Plane	Summary Plane	Concept Plane	Schema Plane	Universal Plane	Transformational Plane
<b>Definition</b>	Reader is aware primarily of the literal facts and details of the text.	Reader is aware of the literal facts, main ideas, and can summarize the text.	Reader identifies the essential and non-essential elements of the concept. Reader extends thinking to critical examples and non-examples.	Reader compares concept information with prior understandings.	Reader is aware of the universal truths, theories, and principles expounded by the author through the text.	Reader is aware that they can use the universal truths, theories and principles of the text and schema knowledge to generalize.
<b>Characteristics</b>	<ul style="list-style-type: none"> <li>• Recalls facts and details</li> <li>• Sequences information</li> </ul>	<ul style="list-style-type: none"> <li>• Summarizes the major ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Determines key concepts</li> <li>• Identifies relevant vs. irrelevant information</li> </ul>	<ul style="list-style-type: none"> <li>• Parallels information with prior understandings of the concept.</li> <li>• Connects information to personal experience.</li> </ul>	<ul style="list-style-type: none"> <li>• Abstracts information</li> <li>• Identify universal truths, theories and principles</li> </ul>	<ul style="list-style-type: none"> <li>• Explains/applies theories, principles</li> <li>• Generalizes to other disciplines/ideas</li> <li>• Connects ideas from multiple sources</li> <li>• Connects information with global issues (text to world)</li> <li>• Reads beyond the lines (synthesizes)</li> <li>• Offers personal solutions</li> <li>• Suggests or takes action</li> <li>• Modifies thinking</li> </ul>
<b>Prompts</b>	What is it? How is it organized?	What is most important?	What is a possible concept?	Where or how else have I seen this concept used or displayed?	How can this be explained in a universal truth or theory or principle?	What should I think or do with this information?