

# Literacy Studio

Crafting Session (mini-lesson with modeling & group processing/practice)

- Management
- Reading Behavior
- Strategies
- Skills

Composing (teacher small group/individual conferring & independent work time)

- Daily Five structure (Read to Self, Read to Someone, Work on Writing, Word Work, Listen to Reading)
- Read to Self time for each student, each day
- "Just Right" or "Good Fit" books
- Literacy Workstations
- Meaningful practice with strategies and/or skills

Reflecting

- Meaningful and connected to strategies & skills
- Whole group, small group, and individual structures

Influenced by the works: *The Daily Five*, *Reading With Meaning*, *To Understand*, *Literacy Workstations*, *Practice with Purpose*, *7 Keys to Comprehension*, and *Mosaic of Thought*

*Metropolitan School District of Pike Township, Indianapolis, Indiana*