

Nonfiction Unit Study (Six Weeks)

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Students will:

*Differentiate between Nonfiction and Fiction

- ~fiction entertains, nonfiction informs
- ~fiction generally tells a story, nonfiction relates facts and information

*Identify and explain several nonfiction genres

- ~Biography (tells the true life story of people who now or have been alive, told by an author and based on research & interviews)
- ~Autobiography (tells the true life story of a person's life, told in the first person by the subject of the biography)
- ~Informational Text (written to inform about specific topics)
- ~How to or Procedural (written to provide directions on how to do something)
- ~Reference Text (Encyclopedia, Dictionary, etc.)

*Demonstrate an ability to read nonfiction genres

- ~Read appropriately leveled nonfiction text at or above an instructional level
- ~Identify and use nonfiction conventions such as table of contents, index, glossary, diagrams, cut-away diagrams, tables, charts, maps, etc.
- ~Summarize or retell important facts, relationships, etc. based on reading nonfiction texts
- ~Determine importance when presented with information

TIME TABLE

Week One:

What is Nonfiction?

Students will sort fiction and nonfiction books, determine basic differences between fiction and nonfiction genres and develop a definition for fiction and nonfiction.

Week Two:

What is Informational Text?

Students will define informational text and identify specific examples of informational text.

Students will begin a collection, provide examples for and define a variety of nonfiction conventions.

Students will continue to collect, provide examples for and define nonfiction conventions.

Week Three:

What is Information Text?

Students will select, read and summarize an information text an appropriate reading level for the purpose of assessment.

Students will define and differentiate between biography and autobiography.

Week Four:

What is Biography and Autobiography?

Students will select, read and summarize biography or autobiography at an appropriate reading level.

Students will explore various reference texts in the classroom.

Week Five:

What is reference text?

Students will demonstrate an ability to use a reference text that is organized alphabetically.

Week Six:

What is How To or Procedural Text?

Students will collect, analyze and define characteristics of How To text.