

# Reading Workshop – Strategy Plans

Getting Started: August 17-October 1

Mini-Lessons:

- . Building a community of learners
- . Modeling reading behaviors
- . Manners for successful dialogue
- . Decoding strategies with shared reading experiences
- . Expectations for Reading Workshop (procedures)
- . Schema for types of books
- . Choosing “just right” books

Schema/Making Connections: October 4-November 5

Mini-Lessons:

- . Text-Self
- . Meaningful Connections vs. “Coincidences”
- . Text-Text
- . Text-World
- . Expanding schema through topic study

Mental Images/Visualizing: November 8-December 17

Mini-Lessons:

- . “turning the TV on”
- . using poetry short texts
- . artistic response
- . dramatic response
- . split images

Inference: January 4-February 5

Mini-Lessons:

- . making sense of unfamiliar words
- . making predictions
- . unique interpretations of text

Questioning: February 7-March 4

Mini-Lessons:

- . asking questions Before, During and After Reading
- . finding answers:
  - in the text
  - infer from schema
  - outside source
  - reader's interpretations

Determining Importance/Non-Fiction: March 7–April 15

Mini-Lessons:

- conventions of non-fiction text
- research

Synthesizing: April 18-May 20

Mini-Lessons:

- Overall meaning (theme)
- Evolution of thinking
- Retelling
- Getting the essence of the story (literal $\rightleftharpoons$  inferential)
- Share, recommend and criticize literature