

Just Right Reading Conference Record
Date _____
Book Title _____
Level of Book (if known) _____

Student reads:

___ fluently
___ with some phrasing
___ very slowly, word by word

This book was:

___ too hard ___ too easy ___ just right

Student reads word wall words in context:

___ usually ___ sometimes ___ not yet

Reading strategies used (phonics):

___ beginning sounds
___ combines 1st sound with word chunks
___ sounds out words
___ chunks (onset/rime) looks for little word
___ student responds to TRY SOMETHING

Phonics Skills are:

___ good ___ fair ___ poor

Reading strategies used (comprehension):

___ schema (what you know)
___ makes sense
___ looks at the picture
___ meaningful substitution
___ self-corrects miscues with no prompting

Comprehension is:

___ good ___ fair ___ poor

Comments:

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