

Comprehension Strategy Lesson Plan

INFERRING

Day	Gradual Release Model- <i>Teacher</i>	Activities	Gradual Release Model- <i>Student</i>
1		<p>Read Aloud- <u>Gettin' Through Thursday</u> (Melrose Cooper).</p> <p>B-Discuss possible meanings of title. Make predictions about the story.</p> <p>D- Make connections. Discuss story</p> <p>A- Confirm/Deny predictions, clear up misconceptions; discuss story.</p>	Attends
2	<p>Explains purpose</p> <p>Models</p>	<p>Quickly review <u>Gettin' Through Thursday</u>.</p> <p>Introduce Strategy : Inferring; provide working definition, examples.</p> <p>Think Aloud: <u>Tight Times</u> (Barbara Shook Hazen)</p> <p>Reading just a few pages, model strategy for students using think-aloud. Show thinking using sticky notes. Students should observe behaviors and be able to discuss what they saw modeled.</p>	Attends
3	Coaches	<p>Review student observations and story. Continue reading <u>Tight Times</u>. Give students sticky notes to record their thinking. As you read, continue to record your thinking, and allow students to record their inferences. After reading, allow students to share inferences with a partner (eye-to-eye & knee - to-knee). Then have them share with the whole group. Discuss the strategy asking <i>What did we learn and How else can I use this strategy?</i></p>	<p>Attends</p> <p>Participates</p> <p>Practices with teacher help</p>

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4	<p>Monitors</p> <p>Assesses</p>	<p>Using the poem <u>The Secret Place</u> (Tomie de Paola), students will work independently to read the poem and use a recording sheet to record their inferences from the text. Teacher will assess responses for understanding. The teacher will bring students together to discuss the poem's meaning, review the strategy, and share student responses. Teacher may read aloud <u>The Art Lesson</u> (Tomie de Paola) as a connector.</p>	<p style="text-align: center;">Practices independently</p> <p style="text-align: center;">Applies and transfers</p>
5	<p>Assesses</p>	<p>2-1 Strategy: Review Inferring. Make Text -to-Text Connections of <u>Gettin' Through Thursday and Tight Times</u>.</p>	<p style="text-align: center;">Applies and Transfers</p>