

**Extended Response Question
Rubric for Grades 7 - 8**

Important Points	Secure 4	Developing 3	Emerging 2	Beginning 1	Score	
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<p style="text-align: center;">Important Information</p> <p>Determine Importance</p>	At least two important concepts, ideas or themes must be clearly identified and relate to the question. Concepts, ideas or themes are directly stated or inferred from text.	One important concept, idea or theme is clearly identified and relates to the question. Concept, idea or theme is directly stated or inferred from text Two ideas are identified but only one relates to the question.	One important concept, idea or theme is stated, but reader may need to refer back to question to understand the response	Important concepts, ideas or themes are not identified Information is not related to the question		
<p style="text-align: center;">Text Support</p>	Two specific and accurate text references or important details clearly prove response is correct.	One specific, accurate text example or detail proves response is correct.	Examples and details do not prove answer is correct.	Inaccurate, unimportant text examples or details No examples or details from text		
<p style="text-align: center;">Infer Synthesize Interpret</p>	Inferences or synthesis related to the text are explained, including how these help text comprehension. These interpretations provide further elaborations of the text support.	Inference or synthesis relates to the text, but is not explained. The reader needs to infer how the inference or synthesis is related to the text support.	Inference, or synthesis is a confusing or not related to the text support.	No inferences No synthesis Insufficient writing to determine that an interpretation was made.		