

<b>Extended Response Question Rubric for Grades 5 - 6</b>
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<b>Important Points</b>	<b>Beginning 1</b>	<b>Emerging 2</b>	<b>Developing 3</b>	<b>Secure 4</b>	<b>Scores</b>	
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<p style="text-align: center;"><b>Key Information</b></p> <p>Determine importance</p>	Important concepts, ideas or themes are not identified	Important concepts, ideas or themes are not clearly identified	At least one important concept, idea or theme is clearly identified	At least two important concepts, ideas or themes are clearly identified		
<p style="text-align: center;"><b>Text Support</b></p> <p>The text says According to the author</p>	Incorrect or unimportant information from the text is in response	Only part of an example or detail is in response. Details or examples are not specific	One specific text example or detail prove response Examples and details are inferred	Two or more accurate text examples or details clearly prove response Examples and details directly stated from text		
<p style="text-align: center;"><b>Connect OR Infer/Synthesize</b></p> <p>This reminds me of (text to self) This reminds me of the story (text to text) This reminds me of what is happening (text to world)</p>	Connections are not stated or explained. No inference or synthesis is stated Information from text is identified with no explanation	Summarizes text without connecting own ideas or experiences OR Connections, or inferences are stated without relating them to the text	One connection is explained and related to the text Inference or synthesis is explained but may not be related to text Thinking may not be explained thoroughly in order for the reader to understand ideas	At least two connections are explained and related to the text OR Inferences or synthesis are explained and related to the text		