

Good Readers Ask Questions...

Name/#: _____

Date: _____

<u>Category</u>	<u>Sample Prompts</u>	<u>Examples</u>	<u>Answers</u>
<u>Knowledge</u>	What happened after...? How many...? Who was it that...? Describe What happened at...? Who spoke to...? Can you tell me who...? Find the meaning of...? What is...? Which is true or false...?		
<u>Comprehension</u>	Can you write in your own words...? Write a brief outline... What do you think could have happened next...? Who do you think...? What was the main idea? Who was the main character? Can you distinguish between...? What differences exist between...? Can you provide an example of what you mean by...? Can you provide a definition for...?		
<u>Application</u>	Do you know another instance where...? Could this have happened in...? What factors would you change if...? Can you apply the method used to some experience of your own...? What questions would you ask of ...? From the information given, develop a set of instructions about...? Would this information be useful if you had a ...?		

Comment: This is part of how I am introducing the "questioning" strategy this year. First I will ask my students if they remember the story of "The Three Little Pigs" - we will read it if necessary! Then I will ask each student to write down at least 3 questions that a teacher might ask to check if the students read and understood the book. Next students will share their questions with their learning partners and discuss similarities/differences... Next we will discuss how there are different levels of questions and I will introduce the category of Knowledge and ask students who believe that they have an example of a knowledge level of question to share it - we will look at similarities between all knowledge questions and answers then they will receive this handout where we will write a couple of samples. We will continue through the other categories (likely the next day...) in the same manner. Past experience tells me that we will have many Knowledge and Comprehension questions and perhaps no examples of the others, so we will have to generate examples. Once we have examples of each, we will discuss what good readers do and which kinds of questions are actually helping a teacher see if a student is a good reader or not. We will discuss how some of these types of questions are "thin" - they require literal level understanding and not much more. While others are "thick" - are the types that show connections, new ideas and inferences. We are working towards starting Book Clubs, and Book Clubs only work if readers show themselves to be independent thinkers and workers - so good readers must show their teacher that they can ask themselves questions that are "thick" as well as appropriate "thin" questions to make sure they are on track with understanding the storyline.

Good Readers Ask Questions...

<u>Category</u>	<u>Sample Prompts</u>	<u>Examples</u>	<u>Answers</u>
<u>Analysis</u>	<p>Which event could not have happened if...?</p> <p>If... happened, what might the ending have been?</p> <p>How was this similar to...?</p> <p>What was the underlying theme of...?</p> <p>What do you see as other possible outcomes?</p> <p>Why did...changes occur?</p> <p>Can you compare your...with that presented in...?</p> <p>What must have happened when...?</p> <p>How is...similar to...?</p> <p>What are some of the problems of...?</p> <p>Can you distinguish between...?</p> <p>What was the turning point in the story?</p> <p>What was the problem with...?</p> <p>What were some of the motives behind...?</p>		
<u>Synthesis</u>	<p>Can you design a...to...?</p> <p>What is a possible solution to...?</p> <p>What would happen if...?</p> <p>If you had access to all resources, how would you deal with...?</p> <p>How would you devise your own way to...?</p> <p>How many ways can you...?</p> <p>Can you create new and unusual uses for...?</p> <p>Can you develop a proposal which would...?</p> <p>How would you compose a song about...?</p> <p>Can you write a new recipe for a tasty dish?</p>		
<u>Evaluation</u>	<p>Is there a better solution to...?</p> <p>Judge the value of...?</p> <p>Defend your position about...?</p> <p>Do you think...is a good or bad thing? Explain.</p> <p>How would you have handled...?</p> <p>What changes to...would you recommend? Why?</p> <p>Do you believe...?</p> <p>Are you a ...person? Why?</p> <p>How would you feel if....</p> <p>How effective are...?</p> <p>What do you think about...?</p>		