

# Teacher Observation Matrix

Teacher: Angela Barr

Subject: L. Arts

Unit, Lesson: friendly letter writing

Date: 9.12.08

Target Skill: <div style="text-align: center; font-weight: bold; padding: 10px 0;">to write a friendly letter w/ five parts</div>			
Standard(s): <b>Applies punctuation rules.</b> <ul style="list-style-type: none"> <li>• Uses comma after greeting and closing of friendly letter.</li> </ul> <b>Demonstrates understanding of different purposes for writing.</b> <ul style="list-style-type: none"> <li>• Writes for own purposes (e.g., communicates with friends, reminders to self).</li> <li>• Writes to learn (e.g., science notebooks, class notes, summaries of nonfiction or literary passages).</li> <li>• Writes to explain (e.g., tells which grade was a favorite and explains why, explains why a bar graph is a better choice than a pie chart to display data, explains why an apple is a better snack than a candy bar).</li> </ul>			
Advanced (4)	Benchmark (3)	Strategic (2)	Intensive (1)
Looks like: <ul style="list-style-type: none"> <li>• five parts included w/o error</li> <li>• paragraph format w/ indents</li> <li>• varying sentence length (two or fewer CUPS errors)</li> </ul>	Looks like: <ul style="list-style-type: none"> <li>• five parts included (missing commas okay)</li> <li>• paragraph format</li> <li>• complete sentences (few CUPS errors)</li> </ul>	Looks like: <ul style="list-style-type: none"> <li>• five parts (some errors or confusion)</li> <li>• paragraph format or list</li> <li>• complete sentences, some CUPS errors</li> </ul>	Looks like: <ul style="list-style-type: none"> <li>• five parts (missing or w/ errors)</li> <li>• sentences in list form, fragments, or illegible</li> <li>• major CUPS errors</li> </ul>