

What Matters Most: Lesson Observation

1. What evidence of planning have you had an opportunity to review prior to the observation?
2. What do the students hear about the purpose and focus of the *Crafting Session* (whole class) or *Invitational Group* (small, needs-based group)? Does the teacher indicate *why* this skill or strategy is being taught at this time? What need has led him/her to focus on this teaching intention at this time?
3. What instructional strategies do you observe?
4. How is responsibility for learning shared between the teacher and student?
5. In what ways does the instructor enhance and stretch the students' thinking throughout the *Crafting Session*, *Composing* and *Reflecting session*?

6. What do you notice about the students' engagement and responses?
When you ask students what they are doing, why they are doing it and what they will do next, what is their response?

7. In what ways are the students invited to apply the skill or strategy they have learned independently?

8. In what ways does the teacher continue to teach during the students' Composing (independent work) time?

9. In what ways will this lesson and the children's responses to it inform instruction tomorrow?